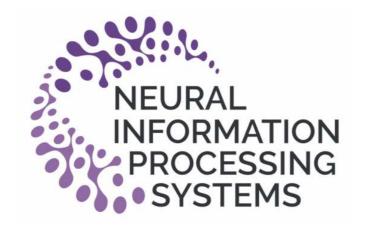
LEARNING TO FIND PROOFS AND THEOREMS BY LEARNING TO REFINE SEARCH STRATEGIES

THE CASE OF LOOP INVARIANT SYNTHESIS



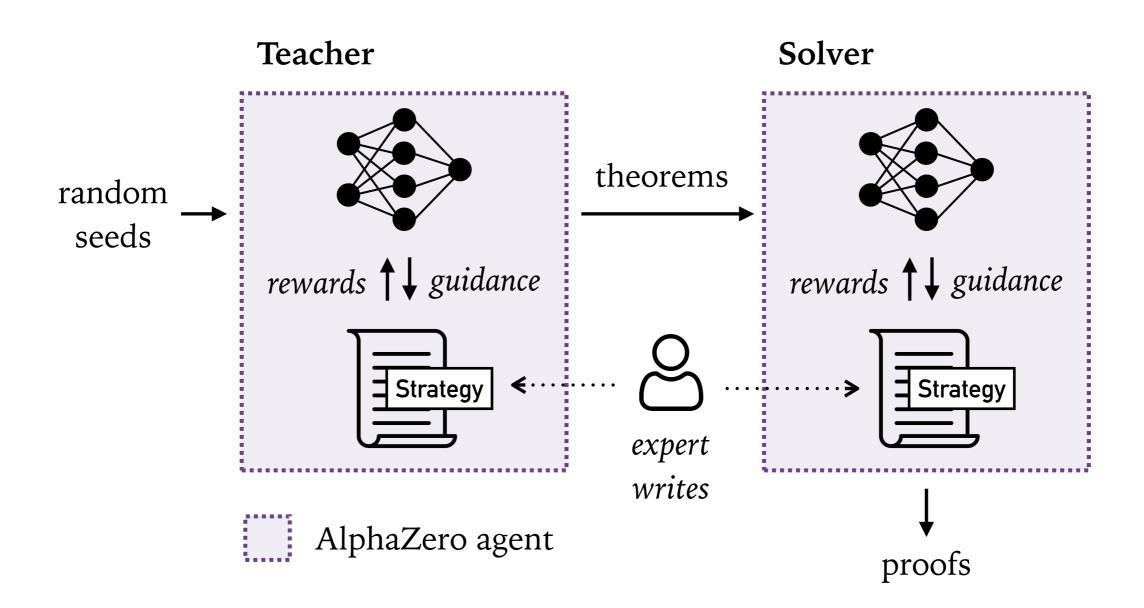
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Can theorem proving be learned without a single example of a proof or theorem?

- Imitation learning is limited by the scarcity of human proofs
- Reinforcement learning presents challenges:
 - Infinite action spaces are hardly amenable to exploration
 - Theorems are still needed as training tasks

PROPOSED APPROACH



LOOP INVARIANT SYNTHESIS

- Training data unavailable and hard to generate!
- No pre-existing deep-learning agent capable of generalizing across instances.

```
assume x ≥ 1
y = 0
while y < 1000 {
    x = x + y
    y = y + 1
}
assert x ≥ y
```

To prove the final assertion, one must find a <u>loop invariant</u> that:

- 1. is true before the loop
- 2. is preserved by the loop body (when the loop guard holds)
- 3. implies the final assertion (when the loop guard does not hold)

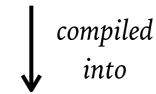
Invariant: $x \ge y \land x \ge 1 \land y \ge 0$

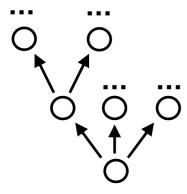
A LANGUAGE FOR EXPRESSING STRATEGIES

We define a strategy language based on **choose** and **event** operators.



Expert strategy





MDP amenable to RL and neural-guided search

```
def solver(
    init: Formula, guard: Formula,
    body: Program, post: Formula) → Formula:
    def prove_inv(inv: Formula) → List[Formula]:
        assert valid(Implies(init, inv))
        ind = Implies(And(guard, inv), wlp(body, inv))
        event(PROVE_INV_EVENT)
        match abduct(ind):
        case Valid:
            return [inv]
        case [*suggestions]:
            aux = choose(suggestions)
            return [inv] + prove_inv(aux)
inv_cand = choose(abduct(Implies(Not(guard), post)))
inv_conjuncts = prove_inv(inv_cand)
return And(*inv conjuncts)
```

▲ A **solver strategy** for invariant synthesis

GENERATING TRAINING PROBLEMS

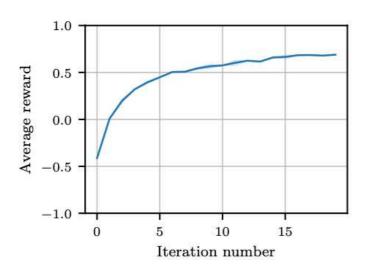
- Generating interesting theorems is harder than proving those!
- Our approach: refining conditional generative strategies using RL.

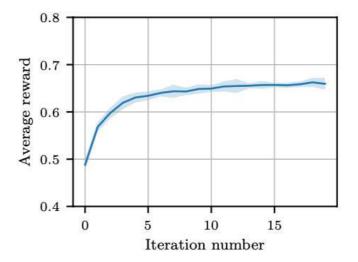
```
def teacher(rng: RandGen) → Prog:
                                             p = refine_guard(p, cs)
    cs = sample_constrs(rng)
                                            p = refine_inv(p, cs)
    p = generate_prog(cs)
                                             p = refine_body(p, cs)
    p = transform(p, rng)
                                            assert valid(inv_preserved(p))
    p = hide invariants(p)
                                             p = refine post(p, cs)
                                            assert valid(inv_post(p))
    return p
                                             p = refine_init(p, cs)
def generate_prog(cs: Constrs):
                                            assert valid(inv_init(p))
    p = Prog("
                                             penalize_violations(p, cs)
        assume init;
                                             return p
        while (guard) {
          invariant inv_lin;
                                        def transform(p: Prog, rng: RandGen):
                                             p = shuffle_formulas(p, rng)
          invariant inv_aux;
                                             p = add_useless_init(p, rng)
          invariant inv_main;
          body; }
        assert post;")
                                            return p
```

▲ Outline of a **teacher strategy** for invariant synthesis

RESULTS ON INVARIANT SYNTHESIS

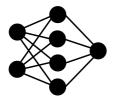
• Training curves for the teacher and the solver (respectively):





• Experimental results on Code2Inv (no backtracking search):

Policy	% Problems solved
Random Network (untrained teacher) Network (trained teacher)	18.4 ± 0.0 39.7 ± 1.6 61.5 ± 0.4



Shared oracle (Large Language Model)

